

NATIONAL ASSOCIATION OF PHYSICAL EDUCATION & SPORTS

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www.napesindia.org



NATIONAL WEBINAR

September 15 to 18 – 2020

In collaboration with

Shree Hanuman Vyayam Prasarak Mandal, Amravati &
Degree College of Physical Education, Amravati(Maharashtra)

(Autonomous with NAAC 'A' Grade College)

TAFISA Regional Centre for Traditional Sports & Games, Amravati

Theme : National Education Policy 2020 – Review & Research.
Sub theme : Place & Scope of Sports and Physical Education in the Policy.

Introduction:

National Education Policy 2020 has been recently declared by the Ministry of Education Govt. of India New Delhi. This Policy will have its implementation throughout India and all States and UTs will form their policies and programs as per the guide lines of National Policy. A glance at the Policy reveals that there would be possibility of significant changes in the existing education system. Structure and formation of statutory educational authorities at Central and States will experience changes, earlier pattern of 10+2+3+2 of education will be transformed into 5+3+3+4+ 3+2 or 4+1 pattern. Education being a State subject, the States will have freedom to maintain their cultural, social and spiritual identity within the national policy framework.

Mission of the Webinar:

To study and review the National Education Policy document in the context of specific provisions of sports and physical education at different stages of education, whether those provisions are adequately spelled out and the scope the provisions provide to run the sports and physical education program in educational institutions. Is there any indication in the form of guiding principles about academics, administration and infrastructure development required to run smoothly program of sport coaching and physical education in educational institutions? The experts in the Webinar will make presentation of their observations and critical study of the document keeping spirit of the mission. The output of the Webinar will be compiled and submitted to the government authorities in the form of memorandum for their consideration.

Proposed structure of the Webinar:

- **Dates** :September 15 (T) – (16(W) – 17 (Th.), 2020
- **Time** :Every Day- 10:00 to 12:00
- **Duration of each speech**:30 minutes
- **Language** :English and Hindi

Panel Discussion:

- **Date** :18 (Fri) 2020
- **Time** :10:00 to 11:00 – Guest Lecture
11:00 to 12:00 – Panel Discussion
12:00 to 12:30 – Valedictory

Academics of Webinar:

1. Foundation Stage (3 years of Anganwadi, Preschool) - 5 years
Primary school (in grade 1-2)
2. Preparatory Stage (Grade 3-5) - 3 years
3. Middle Stage (Grade 6-8) - 3 years
4. Secondary Stage (Grade 9-12 in two stages i.e. 9 & 10 (first stage) & 11& 12 (second stage) - 4 years
5. Teacher Education – (4 years Integrated or B.Ed.)

Each section will have three sub-sections: **1. Academics, 2. Administration, 3. Infrastructure.** Speakers will as far as possible try to cover all the three sub-sections. On getting consent and choice of topic, grouping of the speakers will be done and notified to all. The speakers will be commenting on provision in policy document, opinion about provision and amendment or recommendation to be proposed.

Panel Discussion:

On the fourth day i.e.18th Sept 2020 there will be Panel discussion where experts and group leaders will present their views and findings and also answer queries of the audience. The queries asked by the participants through Live chat on YouTube/ Feedback-form shall be collected and selected queries shall be considered in the panel discussion. This will be valuable part of the Webinar. It will be followed by valedictory speech by Hon'blePadmashree P.A.Vaidya President NAPES and General Secretary HVPM, Amravati.

Registration:

All those teachers, faculty members, sports coaches, administrators, sports persons and students interested in attending the event should register themselves online by submitting Google form through link: _____ . Attendance of the registered candidates will be recorded. Participation certificate will be provided online on submission of the feedback through online mode for each day presentation. Submission of Feedback shall be compulsory for getting the certificate.**Registration is free of cost.**

Speakers:

It is gratified to mention here that renowned personalities in the field of physical education&sports, Vice-Chancellors of Sports Universities, Sports Directors and Principals of P.E. Colleges, State P.E. Teachers Association representatives etc. will be presenting their critical and analytical views and comments on National Education Policy 2020.

The schedule of program with speakers will be notified to the registered candidates and concerned people including stakeholderswell in advance.

Organizing Committee:

Prof. P.A.Vaidya President, NAPES & General Secretary H.V.P.M. Amravati.

Dr. K. K. Debnath – Principal, DCPE, Amravati – Convener, principal_dcpe@hvpm.org
Dr. S. P. Deshpande – Vice-Principal, DCPE, Amravati- Coordinator, shrinivasdeshpande68@gmail.com
Dr. Madhuri S. Chendke - Secretary, HVPM, Asso. Coordinator, madhuri_chendke@rediffmail.com
Dr. S. H. Deshpande – Director, HVPM, General Secretary, NAPES shdeshpande40@gmail.com

Contact Person: Mobile & Email ID be cited here.

1. Dr. Nitin Wankhade :
2. Mr. Aniket Ambekar :
3. Mr. Sidharth Ganvir :
4. Mr. Sachin Winchurkar :

For ready reference of NEP2020 a link is given below to open English and Hindi versions.

- [English https://www.mhrd.gov.in/sites/upload_files/mhrd/Files/NEP-final-English-0.pdf](https://www.mhrd.gov.in/sites/upload_files/mhrd/Files/NEP-final-English-0.pdf)
- [Hindi version: https://www.mhrd.gov.in/sites/upload-files/mhrd/Files/NEP_final-HINDI-0.pdf](https://www.mhrd.gov.in/sites/upload-files/mhrd/Files/NEP_final-HINDI-0.pdf)
- [Web: www.mhrd.go](http://www.mhrd.go)
- Scroll below to read working paper on the theme of the Webinar

Working Paper:

Scope & opportunities in NEP 2020.

- Reproducing below the salient features of the said Policy for your perusal and study.

Salient Features: National Education Policy 2020.

1. New school structure will be 5+3+3+4
2. Foundation Stage (3 years of Anganwadi, Preschool) Primary school (in grade 1-2) - 5 years
3. Preparatory Stage (Grade 3-5) - 3 years
4. Middle Stage (Grade 6-8) - 3 years
5. Secondary Stage (Grade 9-12 in two stages i.e. 9 & 10 (first stage) & 11 & 12 (second stage) - 4 years
6. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit option, a Bachelor's degree for a 3-year programme and Bachelor's degree with research for a 4-year programme.
7. The PG programme may be a 2-year programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor's programme; and for students completing a 4-year Bachelor's programme with Research, there could be a 1-year Master's programme.
8. There may be an integrated 5-year Bachelor's/Master's programme
9. 6th std onwards vocational courses available
10. From 8th to 12 students can choose subjects.

11. All graduation course will have major and minor Example - science student can have Physics as Major and Music as minor also. Any combination he can choose
12. All higher education will be regulated by only one authority.
13. There will be 4 different verticals with independent function at the same time and work in synergy towards common goals.
14. All University government, private, Open, Deemed, Vocational etc will have same grading and other rules.
15. New Teacher Training board will be setup for all kinds of teachers in country, no state can change
16. Same level of Accreditation to any college, based on its rating college will get autonomous rights and funds.
17. New Basic learning program will be created by government for parents to teach children up to 3 years in home and for Pre- school 3 to 6
18. Multiple entry and exit from any course
19. Credit system for graduation for each year, student will get some credits which he can utilize if he takes break in course and come back again to complete the course
20. All schools exams will be semester wise twice a year
21. The syllabus will be reduced to core knowledge of any subject only
22. More focus on student practical and application knowledge
23. For any graduation course if student completes only one year he will get a basic certificate, if he completes two years then he will get Diploma certificate and if he completes full course then he will get degree certificate. So no year of any student will be wasted if he breaks the course in between.
24. All the graduation course feed of all Universities will be regulated by single authority with capping on each course.

Some of the points and issues are raised below in the context of place of sports and physical education in the National Education Policy. There may be several other issues or deficiencies, or even positive provisions regarding sport and physical education in the Policy which need to be highlighted. Being a professional body, NAPES through its affiliated institutions and learned members undertakes responsibility to study, review and contemplate on national level the Policy with the object to submit a few amendments and recommendations to the concerned authorities for consideration.

Detailed study and review of the draft Policy in the context of sport and physical education is necessary, particularly at middle school and high school level where students develop their skill level and understanding of the sport or game. Even at collegiate level, advance coaching in the games or sport discipline is much needed.

In fact, from school level through collegiate education, there should have been two separate wings of physical education and sports programs: 1. Health and fitness well being program (for all students) and 2. Sports coaching program (for sports talent students). The first one would provide opportunity for all students to resort to daily practice of exercise like: Yogasana, aerobics, suryanamaskars, Dand-Baithaks, running, walking, minor and lead up relays and games as well as mass drills. P.E.T. will conduct classes on regular basis and maintain health and fitness record of the students under the guidance of medical officer attached to school, which will be made available to parents as well as to the school authority. There will be a full time job for a PET in the school. This will not only protect the job of In-service teachers but also provide job opportunity to trained but unemployed youths. Schools will have specific student - teacher ratio to be maintained, as prescribed by the government. At higher education level, sports program may be kept optional which would give scope to talented sports persons to enhance their skills and fitness for their participation in competitive sports. Necessary infrastructure facilities and competent coaches in specialized sports should be provided to the colleges and universities for running intensive coaching program.

Sports research and testing laboratories at regional level in each State should be established under the management of sports medicine experts and technicians. In order to create Short term PG level courses be instituted in the subjects like: Sports Management, Sports Media, Sports Medicine, Sports Nutrition, Sports Biomechanics, Computer based courses in Sports Technology, etc. This will strengthen technical manpower in international sports.

Industrial Training Institute based short term courses could be started in the design and manufacturing of sports goods to encourage indigenous entrepreneurship in sports goods manufacturing and marketing.