Report on Participation in Faculty Development Programme

Event Title: Empowering Management Educators through Innovation and Academic Leadership

Organized by:

Department of Business Administration and Management, Sant Gadge Baba Amravati University, Amravati

Event Dates: 23rd and 24th July 2025

Participants:

Prof. Sarvesh Rathi

Dr. Anand S. Shah

Dr. Swapnil R. Kale

Dr . Atul Kharad

Prof. Pooja P. Chune(Neware)

Prof. Varad Heda

Purpose of the Event:

The Two-Day Faculty Development Programme aimed at enhancing the skills and knowledge of management educators by fostering innovation and academic leadership.

Acknowledgment:

Sant Gadge Baba Amravati University recognizes and appreciates the active involvement and valuable contribution of Dr. Sarvesh Rathi during the event.

Outcomes of FDP:

1. Enhanced Teaching Effectiveness:

Improved Pedagogical Skills:

FDPs expose faculty to contemporary teaching methods, including active learning strategies, case study analysis, and technology integration.

• Curriculum Development:

Participants gain skills in designing and developing relevant and effective management curricula that align with industry needs.

Assessment Techniques:

FDPs equip faculty with various assessment methods to evaluate student learning and provide constructive feedback.

Classroom Management:

Faculty learn strategies to create a positive and engaging learning environment, fostering better classroom dynamics.

2. Improved Student Outcomes:

• Enhanced Student Learning:

By adopting more effective teaching approaches, faculty can foster deeper understanding and improved learning outcomes among students.

Increased Student Engagement:

FDPs equip faculty with tools to actively engage students in the learning process, leading to increased participation and knowledge retention.

• Better Prepared Graduates:

Faculty development programs help equip students with the skills and knowledge necessary to succeed in the dynamic and complex world of management, enhancing their employability.

3. Institutional Growth and Development:

• Stronger Institutional Reputation:

Institutions with faculty who are continuously developing their skills and knowledge tend to have a better reputation for academic excellence.

Increased Research Productivity:

FDPs can foster a research-oriented culture, encouraging faculty to engage in impactful research and contribute to the body of knowledge in management.

• Faculty Retention:

By investing in faculty development, institutions can improve job satisfaction and potentially reduce faculty turnover, retaining valuable talent.

Innovation and Adaptability:

FDPs help faculty stay abreast of the latest trends and technologies, enabling them to adapt to the changing needs of the industry and the evolving landscape of management education.

• Networking and Collaboration:

FDPs provide opportunities for faculty to connect with peers and experts, fostering collaboration and knowledge sharing.

Signatories:

- 1. Dr. Milind A. Barhate, Hon. Vice-Chancellor
- 2. Dr. D. Y. Chacharkar, Head of the Department

